



Year 6 Curriculum Overview

This overview outlines the main topic themes taught within this year group. If you would like further detail regarding the content of each topic please see each subject's Categorising Knowledge document. For further information regarding the year 6 curriculum please e-mail your enquiry to:

admin@rivermead.wokingham.sch.uk with the subject "Curriculum enquiry FAO Yr 6 Teaching team"

	Autumn	Spring	Summer
Science – Topic	Autumn: Electricity	Spring 1: Light Spring 2: Animals including humans	Summer 1: Evolution and inheritance Summer 2: Living things and habitats
Science – Inquiry Question	Autumn: How can you make a light brighter?	Spring 1: Can we bend light around a corner? Spring 2: How does the length of time we exercise affect our heart rate?	Summer 1: Can you classify these observations into evidence for the idea of evolution and evidence against? Summer 2: How can we organise all the zoo animals?
Geography & History – Topic	Autumn 1 - Sustainability Autumn 2 – Local History	Spring 1 - Battle of Britain Spring 2 – Climate Change	Summer 1 – British Empire Summer 2 – Fair Trade



Geography & History – Inquiry Question	Autumn 1 - How can we live more sustainably? Autumn 2 - To what extent were the people of Reading affected by World War 2?	Spring 1 - Why was winning the Battle of Britain in 1940 so important? Spring 2 - How is climate change affecting the world?	Summer 1 - Why did Britain once rule the largest empire the world has ever seen? Summer 2 - Why is fair trade fair?
Art/DT – Topic	Autumn 1: Drawing: Make my voice heard (Art) Autumn: Electric Cars (DT)	Spring 1 - Painting and mixed media Artist Study (Art) Spring 2 – Make Do and Mend (DT)	Summer 1 - Sculpture and 3D Making memories (Art)
Computing – Topic	Autumn 1: Coding Autumn 2: Alright Charlie – E-Safety	Spring 1: Computing systems and networks – Bletchley Park Spring 2: Spreadsheets	Summer 1: Blogging Summer 2: Quizzing
PSHE	Autumn 1 - Family and relationships Autumn 2 - Health and wellbeing	Spring 1 - Safety Spring 2 - Citizenship	Summer 1 - Economic wellbeing Summer 2 - Changing Me and Identity
Music – Topic	Autumn 2 - Advanced rhythms	Spring 2 - Songs of World War 2	



<p>Religion and Worldviews Inquiry question (worldviews being studied)</p>	<p>Autumn 1 - Why does religion look different around the world? (Part 1) <i>(Jewish, Muslim, Christian)</i></p> <p>Autumn 2 - Why does religion look different around the world? (Part 2) <i>(Hindu, Sikh, Buddhist, Jain)</i></p>	<p>Spring 1 - Why is it better to be there in person? <i>(Muslim, Hindu)</i></p> <p>Spring 2 - Why is there suffering? (Part 1) <i>(Muslim, Christian, Zoroastrianist)</i></p>	<p>Summer 1 - Why is there suffering? (Part 2) <i>(Shinto, Buddhist, Sikh Humanist)</i></p> <p>Summer 2 - What place does religion have in our world today? <i>(Interfaith, Student choice)</i></p>
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<p>P.E – Topic</p>	<p>Real PE Coordination: Ball Skills Agility: Reaction/Response</p> <p>Real Gym Hand Apparatus Low Apparatus Rhythmic sequences Bench sequences</p> <p>Netball Football</p>	<p>Real PE Static Balance: Stance Coordination: Footwork</p> <p>Real Dance Artistry Partnering Circles Shapes</p> <p>Tag rugby Gymnastics</p>	<p>Real Gym Partner work Large Apparatus Acrobatic sequences Climbing sequences</p> <p>Real PE Coordination: Sending and receiving Agility: Ball chasing</p> <p>Athletics Cricket Rounders</p>
<p>French</p>	<p>Vocabulary: animals Grammar: Gender of nouns/plural nouns Structure: Sentence with noun and adjectives Phonics: Silent letter rules Stories/songs: Vat'en Grand Monstre vert Dictionary/Culture: Bi-lingual dictionary - meanings</p>	<p>Vocabulary: Describing places Grammar: Plural nouns Structure: Sentence with an adverb/adjective. Phonics: Silent letter rules Stories/songs: Des amies sages Dictionary/Culture: Bi-lingual dictionary - meanings</p>	<p>Vocabulary: Pets and family Grammar: Imperative verbs Structure: subordinate clause within sentence Phonics: silent letter rules Stories/songs: Bon appetite monsieur Dictionary/Culture: Bi-lingual dictionary - meanings</p>

