



### Year 5 Curriculum Overview

This overview outlines the main topic themes taught within this year group. If you would like further detail regarding the content of each topic please see each subject's Categorising Knowledge document. For further information regarding the year 5 curriculum please e-mail your enquiry to:

[admin@rivermead.wokingham.sch.uk](mailto:admin@rivermead.wokingham.sch.uk) with the subject "Curriculum enquiry FAO Yr 5 Teaching team"

	Autumn	Spring	Summer
<b>Science – Topic</b>	(A1 and A2) Properties and changes of materials	(S1) Forces (S2) Living things and their habitats	(S1) Animals including humans (S2) Earth and Space
<b>Science – Inquiry Question</b>	(A1 and A2) How can we separate mixtures? Which materials are most suitable for different uses?	(S1) What impact do forces have on objects?  (S2) How do different animals' life cycles vary?	(S1) How does the human body change over time? (S2) What role does the Earth play in the Solar System?
<b>Geography &amp; History – Topic</b>	(A2) Mountains with links to modern day Greece. (A2) Ancient Greeks	(S1) Volcanoes with links with Mexico and the Ring of Fire. (S2) Mayans	(S1) Earthquakes with links to modern day Indonesia. (S2) Shang Dynasty
<b>Geography &amp; History – Inquiry Question</b>	(A2) Would you rather live in Konitsa, Greece or Woodley?  (A2) Trojan horse – Fact, Mystery or Legend?	(S1) Why would Dionisio continue to live near an active volcano?  (S2) Why did the ancient Maya change the way they lived?	(S1) Why is it that the most powerful earthquakes in the world do not always cause the most destruction? (S2) How did a pile of dragon bones help to solve an ancient Chinese mystery?
<b>Art/DT – Topic</b>	(A1) Portraits- painting and mixed media (Art) (A1) Cams – animating a Trojan horse scene (DT)	(S1) Interactive Installation (Art) (S2) Food tech – Mexican Food (DT)	(S1) I need space (Art) (S2) Inclusive playground (DT)
<b>Computing – Topic</b>	(A1) Coding (A2) Online Safety, Purple Mash introduction (A2) Spreadsheets	(S1) Databases (S2) Game creator (S2) 3D modelling	(S1) Concept maps (S2) Word processing (MS Word) (S2) Word processing (Google Docs)



<b>PSHE – Topic</b>	(A1) Families and relationships (A2) Health and Wellbeing	(S1) Safety (S2) Citizenship	(S1) Economic wellbeing (S2) Changing Me
<b>Music – Topic</b>	(A1) Mowtown: Why did the rise of Mowtown make Diana want to dance in the street?	(S1) Old School Hip Hop: How did Caribbean toast/speeches evolve into rap?	(S1) Classic Rock: How do you write a rock anthem?
<b>Religion and Worldviews</b> Inquiry Question (worldview being studied)	A1 - Why do people have to stand up for what they believe in? (Christian Muslim, Sikh)  A2 - Why doesn't Christianity always look the same? (Christian)	S1 - What happens when we die? (Part 1) (Jewish, Christian, Muslim, Humanist)  S2 - What happens when we die? (Part 2) (Hindu, Buddhism)	S1 - Who should get to be in charge? (Muslim, Sikh)  S2 - Why are some places in the world significant to believers? (Christian, Jewish, Buddhist)
<b>P.E – Topic</b>	(A1) Personal (RealPE scheme) (A2) Social (RealPE scheme)	(S1) Cognitive (RealPE scheme) (S2) Creative (RealPE scheme)	(S1) Physical (RealPE scheme) (S2) Health & Fitness (RealPE scheme)
<b>French</b>	Grammar: Gender of nouns, positions of colour, adjectives, agreement of adjectives, Vocabulary: Tu/Vous, Qu'est-ce que c'est?, C'est un, Masculine animal nouns, Feminine animal noun Structure: Sentence with pronouns and verbs Phonics: Silent letter rules Stories/songs: Je m'habille et je te croque, Savez-vous planter les choux?, Mon Ane, Une souris verte, Léon le caméléon Dictionary/Culture: Bi-lingual dictionary – gender of nouns	Grammar: 1 <sup>st</sup> /2 <sup>nd</sup> /3 <sup>rd</sup> person singular and 3 <sup>rd</sup> person plural – être, plural nouns, position of adjectives of size Vocabulary: Ce sont des, petit/Grand, Je suis/Je ne suis pas, Tu es Structure: Sentence with an adverb of place size adjective Phonics: Silent letter rules Stories/songs: Des amies sages, Alouette, Petit ballon Dictionary/Culture: Bi-lingual dictionary - nouns in singular and plural	Grammar: Imperative – er verbs – vous form Vocabulary: Er Movement verbs, Le,la,l',les Pets, Family members Structure: Sentence with adjectives and nouns and a subordinate clause Phonics: silent letter rules Stories/songs: Bon appétit Monsieur, Lapin, Qui conduit? Pourquoi? Dictionary/Culture: meanings, gender and nouns in plural