



**Year 4 Curriculum Overview 2024-2025**

This overview outlines the main topic themes taught within this year group. If you would like further detail regarding the content of each topic please see each subject's Categorising Knowledge document. For further information regarding the year 4 curriculum please e-mail your enquiry to: [admin@rivermead.wokingham.sch.uk](mailto:admin@rivermead.wokingham.sch.uk) with the subject "Curriculum enquiry FAO Yr 4 Teaching team"

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Trips</b>	<b>Aut 2- Reading museum (Romans)</b>	<b>Spring 2- Henley river and rowing (Geography)</b>	<b>Sum 1- Marwell Zoo (science, writing and geog)</b>
<b>Reading</b>	(A1) Great People Who Reached For The Stars – Louise Page (A2) Firework Maker's Daughter – Phillip Pullman  Class books – The Land of Roar – Jenny McLachlan Danny Chung does not do maths – Maisie Chan	(S1) Llama Out Loud – Annabelle Sami as well as class book  (S2) Being You poems of positivity by Daniel Thompson  Class books- The Legend of Podkin One-Ear by Kieran Larwood	(S1) Thief! By Malorie Blackman  (S2) We Have A Dream- Dr Mya-Rose Craig  Class books The Boy at the Back of the Class by Onjai Q. Rauf
<b>Writing</b>	The Lost Happy Endings by Carol Ann Duffy  Varjak Paw by S. F. Said	Gorilla by Anthony Browne  Leon and the place between by Angela McAllister	The Tin Forest by Helen Ward  The Boy at the Back of the Class by Onjai Q. Rauf
<b>Maths</b>	Place Value Addition and Subtraction Measurement – Area Multiplication and Division A Consolidation	Multiplication and Division B Length and Perimeter Fractions Decimals A	Decimals B Money Time Consolidation Shape Statistics Position and Direction

<b>Science – Topic</b>	(A1) Sound (A2) States of matter	(S1) Electricity (S2) Animals including humans	(S1) Living things and their habitats (S2) Living things and their habitats - conservation
<b>Science – Inquiry Question</b>	(A1) How do sounds help us to hear? (A2) How can water be a solid, liquid and a gas?	(S1) Why is electricity so important? (S2) How do bodies support digestion?	(S1) Why do living things look different? (S2) Why do all animals need to eat?
<b>Geography &amp; History – Topic</b>	(A1) Map and field work (A2) Romans	(S1) Anglo-Saxons (S2) Rivers	(S1) Jungles and deserts (S2) Vikings
<b>Geography &amp; History – Inquiry Question</b>	(A1) How can explorer find his way home? (A2) How did the arrival of the Romans change Britain?	(S1) Who were the Anglo-Saxons and how do we know what was important to them? (S2) What is the journey of a river?	( S1) Why are jungles so wet and deserts so dry? S2) What did the Vikings want and how did Alfred stop them from getting it?
<b>Art/DT – Topic</b> <b>ART BY EMMA</b>	(A2) Clay (Art) (A1) Soft toys	(S1) Texture and fabric (Art) (S2) Bridges	(S1) Individual Portraiture (Art) (S2) Torches (DT)
<b>Computing – Topic</b>	(A1) Computing systems and networks: Collaborative learning (A2)Further coding with Scratch	(S1) Creating media: Website design (S2) Skills showcase: HTML	(S1) Computational thinking (S2) Data handling: Investigating weather



<b>PSHCE/Jigsaw – Topic</b>	(A1) Kapow – Families and Relationships (A2) Kapow – Health and Wellbeing	(S1) Kapow – Safety (S2) Kapow - Citizenship	(S1) Kapow – Economic Wellbeing (S2) Jigsaw – Changing Me / transition
<b>Music – Topic EMMA</b>	(A1 and 2) Adapting and transposing motifs: Romans	(S1 and 2) Changes in pitch, tempo and dynamics (Theme: Rivers)	(S1 and 2) Rock and Roll
<b>RE – Topic</b>	(A1) Are all religions equal? (A2) What makes some texts sacred?	(S1) Just how important are our beliefs? (S2) Who was Jesus really?	(S1) Why is the Bible the best-selling book of all time? (S2) Does the language of scripture matter?
<b>P.E – Topic</b>	(A1) Personal (RealPE scheme) (A2) Social (RealPE scheme)	(S1) Cognitive (RealPE scheme) (S2) Creative (RealPE scheme)	(S1) Physical (RealPE scheme) (S2) Health & Fitness (RealPE scheme)
<b>French</b>	Vocabulary: Greetings, Classroom commands, feelings Grammar: Indefinite article Structure: Simple sentence Phonics: Introduction to the sounds of French Stories/songs: Toutes les couleurs Dictionary/Culture: French speaking countries	Vocabulary: Numbers 0-6 Grammar: Pronouns Structure: Question word Phonics: Silent letter rules Stories/songs: Roule galette Dictionary/Culture: Bi-lingual dictionary - meanings	Vocabulary: 0-10 Grammar: 1 <sup>st</sup> and 2 <sup>nd</sup> person singular Structure: Rising intonation, Simple sentence and introduction to gender of nouns Phonics: silent letter rules Stories/songs: Je veux manager Dictionary/Culture: Traditional rhymes