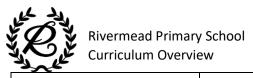


Rivermead Primary School Curriculum Overview

Year 3 Curriculum Overview

This overview outlines the main topic themes taught within this year group. If you would like further detail regarding the content of each topic please see each subject's Categorising Knowledge document. For further information regarding the year 3 curriculum please e-mail your enquiry to: admin@rivermead.wokingham.sch.uk with the subject "Curriculum enquiry FAO Yr 3 Teaching team"

	Autumn	Spring	Summer
Science – Topic	(A1) Rocks and soils (A2) Magnets and forces	(S1 and 2) Plants	(S1) Animals including humans (S2) Light
Science – Inquiry Question	(A1) Why are all rocks different?	(S1 and 2) Why do plants grow?	(S1) Why do most animals have skeletons?
	(A2) How do things move?		(S2) How does light help me to see the world around me?
Geography & History – Topic	(A1) Stone Age	(S1) Bronze Age	(S1) Iron Age
	(A2) Local Area	(S2) Water and the water cycle	(S2) Megacities
Geography & History – Inquiry Question	(A1) How did the lives of ancient Britons change during the stone age?	(S1) What is the secret of the standing stones?	(S1) How do artefacts help us understand the lives of people in Iron Age Britain?
	(A2) How and why is my local area changing?	(S2) Where does water come from and where does it go?	(S2) Why do so many people live in megacities?
Art/DT – Topic	(A1) Prehistoric painting (Art) (A2) Pavilions (DT)	(S1) Growing Artists (Art) (S2) Adapting a recipe (DT)	(S1) Ancient Egyptian Scrolls (Art) (S2) Pneumatic Toys (DT)
Computing – Topic	(A2) Coding (A1) Online safety	(S1) Touch typing (S2) Email	(S1) Simulations (S2) Graphing



JAC			
PSHCE Topic	(A1) Family & Relationships (A2) Health & Wellbeing	(S1) Safety (S2) Citizenship	(S1) Economic Wellbeing (S2) Jigsaw – Changing Me (RSE)
Music – Topic	(A1 and 2) in2music Berkshire Maestros instrument lessons (A2) Developing Singing Techniques	(S1) N/A (S2) Jazz	(S1) N/A (S2) Traditional Instruments and improvisation
Religion and Worldviews Inquiry question (worldview being studied	A1 - What makes us human? (Hindu, Christian, Buddhist, Humanist)	S1 - Is scripture central to religion? (Jewish, Muslim, Christian)	S1 - Why is water symbolic? (Christian, Sikh, Muslim, Shinto)
	A2 - Where do our morals come from? (Christian/Jewish, Buddhist, Muslim, Hindu, Humanist)	S2 - What happens if we do wrong? (Hindu, Muslim, Humanist, Christian)	S2 - Why is fire used ceremonially? (Hindu/Sikh, Zoroastrianist)
P.E – Topic	(A1) Personal (RealPE scheme) (A2) Social (RealGym scheme)	(S1) Cognitive (RealDance scheme) (S2) Creative (RealDance scheme)	(S1) Physical (RealGym scheme) (S2) Health & Fitness (RealPE scheme)
French	Vocabulary: Greetings, Classroom commands, feelings Grammar: Indefinite article Structure: Simple sentence Phonics: Introduction to the sounds of French Stories/songs: Toutes les couleurs Dictionary/Culture: French speaking countries	Vocabulary: Numbers 0-6 Grammar: Pronouns Structure: Question word Phonics: Silent letter rules Stories/songs: Roule galette Dictionary/Culture: Bi-lingual dictionary - meanings	Vocabulary: 0-10 Grammar: 1 st and 2 nd person singular Structure: Rising intonation, Simple sentence and introduction to gender of nouns Phonics: silent letter rules Stories/songs: Je veux manager Dictionary/Culture: Traditional rhymes
Maths	Place value Addition and Subtraction Multiplication and division A	Multiplication and Division B Length and Perimeter Fractions A Mass and capacity	Fractions B Money Time Shape Statistics

Writing	Setting descriptions	Warning stories	Portal stories
	Adventure Stories	Persuasive Adverts	Instruction texts
	Character Descriptions	Just So Stories	Mystery Stories
	Non- Chronological Reports	Explanation Text	Balanced Argument
Reading	The owl who is afraid of the dark	The giraffe and the Pelly and Me	See inside- why plastic is a problem
	I don't like poetry	Harley Hitch and the Iron Forest	Rumaysa