



### Year 2 Curriculum Overview

This overview outlines the main topic themes taught within this year group. If you would like further detail regarding the content of each topic please see each subject's Categorising Knowledge document. For further information regarding the year 2 curriculum please e-mail your enquiry to: [admin@rivermead.wokingham.sch.uk](mailto:admin@rivermead.wokingham.sch.uk) with the subject "Curriculum enquiry FAO Yr 2 Teaching team"

	Autumn	Spring	Summer
<b>Maths</b>	Place Value Addition and Subtraction Shape	Money Multiplication and Division Length and Height Mass, Capacity and Temperature	Fractions Time Position and Direction Statistics
<b>Reading – Class Reads</b>	George's Marvellous Medicine – Roald Dahl  The Magic Faraway Tree– Enid Blyton  Ellie and the Cat – Malorie Blackman  Marge in Charge – Isla Fisher	The Diary of the Killer a Cat – Anne Fine  The Worst Witch – Jill Murphy  The Squirrels Who Squabbled – Rachel Bright  Hotel Flamingo – Alex Milway	The Boy Who Grew Dragons – Andy Shepherd Flat Stanley – Jeff Brown  The World According to Humphrey – Betty G. Birney
<b>Master Readers</b>	Grey Phonics Books (Read Write Inc)	Esio Trot – Roald Dahl  Great Fire of London – Susanna Davidson	Mr Majeika – Humphrey Carpenter  Puffin Utterly Brilliant Book of Poetry – Brian Patten
<b>Writing</b>	Instructional writing – George's Marvellous Medicine Book review - George's Marvellous Medicine  Information Poster – Looking for a babysitter –Marge in Charge Descriptions of magical lands – The Magic Faraway Tree	Letter writing – Diary of a Killer Cat Diary Entry – Diary of a Killer Cat  Character description – True Story of the 3 Little Pigs Traditional tales – True Story of the 3 Little Pigs	Non-chronological reports – The Boy who Grew Dragons Journey Stories – The Disgusting Sandwich  Recounts - trip Poetry – Puffin Utterly Brilliant Book of Poetry

<b>Trips/Events</b>	Woodley Walk – Geography Museum of Berkshire Aviation - History	Great Fire of London Drama Experience – History	Living Rainforest - Science
<b>Science – Topic</b>	(A1) Uses of everyday materials  (A2) Living things and their habitats	(S1) Living things and their habitats around the world  (S2) Plants	(S1) Animals Including Humans - Growth  (S2) Animals including Humans – Life Cycles
<b>Science – Inquiry Question</b>	(A1) Why wouldn't you build a house out of rubber?  (A2) How is a lion's habitat different to that of a penguin?	(S1) How is a lion's habitat different to that of a penguin?  (S2) What do plants need to thrive?	(S1) How do animals and humans change throughout their lives?  (S2) N/A
<b>Geography &amp; History – Topic</b>	(A1) Our Local Area (Geography)  (A2) The History of Woodley (focus on Airfield) (History)	(S1) The United Kingdom (Geography)  (S2) The Great Fire of London (History)	(S2) Comparing where we live to an international country (Geography)
<b>Geography &amp; History – Inquiry Question</b>	(A1) How does our local area impact the way we live? (Geography)  (A2) How and why has Woodley changed over time? (History)	(S1) What makes Britain great? (Geography)  (S2) How has the Great Fire of London impacted how London looks today? (History)	(S2) How does a child's life in Kampong Ayer compare with my own life? (Geography)
<b>Art/DT – Topic</b>	(A1) Drawing – Tell a Story (Art) (A2) Moving Pictures (DT)	(S1) Painting – Life in Colour (Art) (S2) Windmills (DT)	(S1) Craft and Design – Map it Out (Art) (S2) Puppets (DT)
<b>Computing – Topic</b>	(A1) Coding (A2) Online safety/Spreadsheets	(S1) Questioning (S2) Effective Searching	(S1) Creating Pictures (S2) Making Music/Presenting Ideas



<b>RSHE – Topic</b>	(A1) Families and Relationships (A2) Health Wellbeing	(S1) Safety (S2) Citizenship	(S1) Economic Wellbeing (S2) Jigsaw – Changing Me
<b>Music – Topic</b>	(A) African Call and Response Song (Animals)	(S) Orchestral instruments (traditional western stories)	(S) Myths and Legends
<b>Religion and Worldviews</b> Inquiry Question (Worldviews being studied)	A1 - Why do we need to give thanks? (Hindu, Christian, Humanist)  A2 - What do candles mean to people? (Christian, Hindu, Jewish)	S1 - How do we know some people were chosen in early life? (Sikh, Muslim, Christianity)  S2 - What is a prophet? (Christian, Muslim, Jewish)	S1 - How do some people talk to God? (Muslim, Jewish, Hindu)  S2 - Where do some people talk to God? (Hindu, Alevi, Muslim, Sikh)
<b>P.E – Topic</b>	(A1) Personal (RealPE scheme) (A2) Social (RealGym scheme)	(S1) Cognitive (RealDance scheme) (S2) Creative (RealPE scheme)	(S1) Physical (Real Gym scheme) (S2) Health & Fitness (RealPE scheme)