

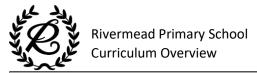
## **Year 1 Curriculum Overview**

This overview outlines the main topic themes taught within this year group. If you would like further detail regarding the content of each topic please see each subject's Categorising Knowledge document. For further information regarding the year 1 curriculum please e-mail your enquiry to:

admin@rivermead.wokingham.sch.uk with the subject "Curriculum enquiry FAO Yr 1 Teaching team"

	Autumn	Spring	Summer
Reading (Class reads)	Zog – Julia Donaldson	Where the Wild Things Are – Maurice	Ravi's Roar – Tom Percival
	Room on the broom – Julia Donaldson	Sendak	The Rainbow Fish – Marcus Pfister
	Mog the forgetful cat – Judith Kerr	Tiddler – Julia Donaldson	Burglar Bill – Janet and Alan Ahlberg
	Can't you sleep little bear? – Martin	Six Dinner Sid – Inga Moore	Perfectly Norman – Tom Percival
	Waddell	Aliens Love Underpants – Claire	The Bear and the Piano – David
	Owl Babies – Martin Waddell	Freedman	Litchfield
	The Enormous Crocodile – Roald Dahl	The Magic Finger – Roald Dahl	Billy and the Minpins – Roald Dahl
Maths	Number - Place Value (within 10)	Number – Place Value (within 20)	Number – Multiplication and Division
	Number - Addition and Subtraction	Number – Addition and Subtraction	Number – Fractions
	(within 10)	(within 20)	Geometry – Position and Direction
	Geometry - Shape	Number – Place Value (within 50)	Number – Place Value (within 100)
		Measurement – Length and height	Measurement – Money
		Measurement – Mass and volume	Measurement - Time
Trips/Events	Milestones Museum – History	Drama Experience – Science/Geography	Beale Park - Science
	Local church visit – R.E.		
Science – Topic	(A1)	(S1)	(S1)
	Weather and seasons	Everyday materials	Animals including humans – All about
	(A2)	(S2)	animals
	Everyday materials	Weather and seasons	(S2)
		Plants	Weather and seasons
			Animals including humans – All about
			me

Science – Inquiry Question	(A1) How does the weather affect our lives? (A2) What is the difference between a door and a piece of wood?	(S1) How do we choose the best material for a job? (S2) What are the parts of a plant and what do they do? How does the weather affect our lives?	(S1) What are the different types of animals and what do they eat? (S2) How does the weather affect our lives?
Geography & History – Topic	(A1) Changes within living memory - Toys (A2) Human and physical geography – identifying seasonal and daily weather patterns	(S2) Lives of significant individuals in the past.	(S1) Name and locate the 7 continents and 5 oceans
Geography & History – Inquiry Question	(A1) Are toys better today than they were in the past? (A2) How does the weather affect our lives?	(S2) Who is the greatest history maker?	(S1) Why don't penguins and polar bears ever meet?
Art/DT – Topic	(A1) DT - Wheels and axels – toy cars  (A2) Art – Drawing and making your mark	(S1) DT – A balanced diet  (S2) Art – Painting and Mixed Media: Colour Splash	(S1) DT – Structures – constructing a windmill (S2) Sculpture and 3D: Paper play
Computing – Topic (PPA cover)	Online safety & exploring purple mash Group & sorting Pictograms	Lego builders Maze explorers Animated story books	Coding Spreadsheets Technology outside school



RSHE – Topic	(A1) Kapow– Family and Relationships (A2) Kapow – Health and Wellbeing	(S1) Kapow – Health and Wellbeing continued (S2) Kapow – Safety and the changing body	(S1) Kapow – Citizenship (S2) Kapow – Economic wellbeing Jigsaw – Changing me
Music – Topic (PPA cover)	Musical vocabulary – under the sea	Pulse and rhythm – all about me	Classical music, dynamics and tempo - animals
Religion and Worldviews Inquiry question (Worldviews being studied)	A1 - How did the world begin? (Christian, Jewish, Hindu)	S1 - What is God's job? (Jewish, Zoroastrianist, Muslim, Hindu, Christian)	S1 - How do we know that new babies are special? (Muslim, Hindu, Humanist)
	A2 - What do some people believe God looks like? (Christian, Hindu, Muslim)	S2 - Why should we care for the world? (Jewish, Muslim, Hindu, Jain, Humanist)	S2 - Why should we care for others? (Christian, Jewish, Muslim, Bahá'í)
P.E – Topic	(A1) Personal (RealPE scheme) (A2) Social (RealPE scheme)	(S1) Cognitive (RealPE scheme) (S2) Creative (RealPE scheme)	(S1) Physical (RealPE scheme) (S2) Health & Fitness (RealPE scheme)