



Rivermead
Primary School



Dream Believe Achieve



Dream Believe Achieve

Vision:

- To be the best in everything we do – strive for excellence
- To develop knowledge & skills to enable a love of learning for all learners
- To produce well rounded, contributing citizens who will make a positive impact to the community

Belief:

- The children are at the heart of what we do
- Everyone is a learner - we value & celebrate the growth, development & success of all learners
- All the Rivermead community are valued, contribute & feel they belong

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Horizontal grouping

- The structure: we have three teams across the school

EYFS

Lower School: Year 1, Year 2 & Year 3

Upper School: Year 4, Year 5, & Year 6

We place our children into ability groups for:

Phonics (EYFS & KS1)

Spelling (KS2)

- Maths mastery approach
- All other subjects are taught through mixed ability classes with their class teacher
- We have revised our foundation subjects curriculum, providing a curriculum based on knowledge progression, balanced with learning of specific skills relating to the subject, with an opportunity to explore through an inquiry approach

Dream, Believe, Achieve



Our Curriculum :

A curriculum devised for the children of Rivermead, with a balance between knowledge & skills, an inquiry approach, enabling the children to achieve & enjoy.

We believe it:

- Ensure the children achieve their potential academically
- Support social & emotional behaviour & development
- Allow positive learning behaviours to be developed
- Provide opportunities to extend and support
- To embed and extend knowledge, skills and culture capital through meaningful connections
- Supporting children through the transition process

Social & Emotional development:

- Responsibility: School Council, Peer mediators, Play Leaders
- Nurture groups
- Learning culture – includes growth mind-set, positive learning behaviours & attitudes
- Golden Rules – promoting respect, tolerance, & personal challenge

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Staffing:

- A talented, enthusiastic and passionate staff
- Training is on-going throughout the year to update, develop and improve
- IT resourcing supports learning –interactive whiteboards, over 100 laptops, easi-mics, cameras, software programmes
- Consistently good National Test results: EYFS profile, Phonics Check, KS1 SATs, KS2 SATs

Provision from 7.50am to 6pm

- Breakfast and Afterschool Club
- Offer various extra-curricular activities – sports, music, drama

Grounds:

- Eco-area: Large learning gazebo, two ponds, mini-beast area, fruit trees, rock garden, wild flower meadow & sensory garden
- Extensive playing fields: Largest primary school playing field in Wokingham, with fun & challenging play equipment
- Music room

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Partnership working is very important to the school. It enables us to continue to grow, evolve and improve. Our partnership links include:

Reading University

- Speech & Language
- PGCE & BAEd student training
- School Direct programme

School Partnerships: school improvement & training

- SLA – Schools Learning Alliance
- Sports partnerships – external sporting competitions & leagues
- Music – WASMA & O2 Young Voices with the choir
 - Berkshire Maestros & Rocksteady

Parent – school partnership:

- Weekly newsletter (Round Up), virtual sharing assemblies & home learning
- Parent/teacher consultations with pupil profiles, annual school report

Whole Child

Being a responsible & respectful citizen of the community

Accepting – culturally, morally, spiritually & socially

Positive learning behaviours & attitudes

Polite & helpful

Creative & innovative

Optimistic & positive

Motivate for success

Honest & trusting

Confident with self belief

Readiness for the next step in their learning



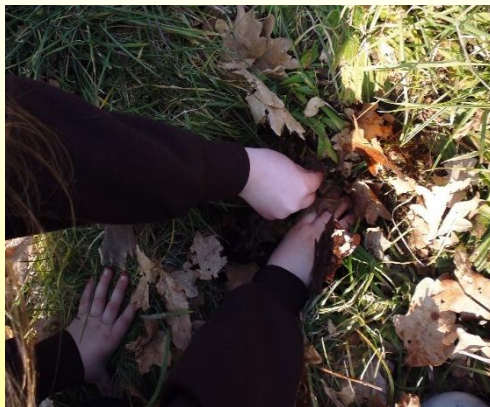


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Early Years Foundation Stage



The Team

Teachers:

Miss Marie Davies - EYFS Team Leader

Miss Ali Hathaway

Miss Anais Morris - Phonics led

Mrs Sophie Howell - Cover class teacher

Teaching Assistants:

Mrs Gemma Von Der Recke

Miss Holly Varndell

Miss Vicky O'Callaghan

Mrs Sarah Gore

Inclusion:

Mrs Laura Terry – EYFS & KS1 SENCo

Mrs Sarah Mitchell – Speech & Language

Our aims in EYFS:

- to promote exciting and stimulating learning through whole class topics, small group work, and Own Learning Time
- For purposeful experiences and positive learning relationships
- To have good provision for the children, with 5 adults working in EYFS across the day
- An experienced & enthusiastic EYFS team



School Organisation

Timetable

8.40 – 8.50am:	Day begins
10.15 to 10.30am:	Break
11.45am to 1pm:	Lunch
3.05 - 3.15pm:	End of the school day

- Whole class: Register, milk & fruit time

Free School Meals & fruit for children until Year 2, free milk until the age of 5

- Structured learning groups – phonics (Read, Write, Inc programme), writing, number
- Small group teaching approach: teaching at your child's developmental stage, not just by age
- Topic based teaching, with a balance of teacher directed and child initiated activities
- Learning zones

Transition

- School visits & short phased start
- Parent-child & teacher meeting
- Meet with feeder nursery settings

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We believe that EVERY child can, and will achieve through:

- Exciting and stimulating topics and resources
- Positive Growth Mindset
- A focus on the whole child



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