



EYFS

Meet the team!

Introducing EYFS

Teachers

Miss Davies (EYFS team leader)

Miss Hathaway

Mrs Morris Coleman

Mrs Howell - PPA cover

TA's

Mrs Varndell, Mrs Stead, Miss O'Callaghan,

Mrs Gore, Mrs Beard

Timetable

EYFS

Break from 10:15-10:30 and lunch from 12:00-1:00

	Morning 1		Morning 2	Afternoon		
Monday	Mathematics	Own Learning time	Phonics	Topic, RE, Music input	Own Learning time and challenges	Story of the day
Tuesday	Mathematics	Own Learning time	Phonics	Topic, RE, Music input	Own Learning time and challenges	Story of the day
Wednesday	Mathematics	Own Learning time	Phonics	Topic, RE, Music input	Own Learning time and challenges	Story of the day
Thursday	Mathematics	Own Learning time	Phonics	PE/ PSE	Own Learning time and challenges	Story of the day
Friday	Mathematics	Own Learning time	Phonics	Topic, RE, Music input	Own Learning time and challenges	Story of the day

Daily Requirements

- ▶ Named water bottle
- ▶ Book bag with reading record and reading book
- ▶ Please remember to name everything

Phonics

Reception use the Read Write Inc scheme to teach phonics:

- ▶ Children will bring home picture story books until they are able to blend independently.
- ▶ Once children are on red reading books, children will bring home 2 books. These will be changed regularly when the books in the sessions change.
- ▶ Please read every night, Talk about the characters, setting and story progression.
- ▶ Please sign the reading record each time you read and record how they have got on. Let us know if there are any sound
- ▶ Reading will be regularly monitored by Teachers and TAs



TAPESTRY
ONLINE LEARNING JOURNAL

- ▶ An online system which records your child's learning in the Early Years.
- ▶ Photos, videos and diary entries are shared with parents.
- ▶ Parents are able to share special moments with staff. This joint approach ensures a permanent record of each child's unique story and memories of their time in Reception.

What can you do?

- ▶ Encourage reading and a love of reading.
- ▶ Talk 'Growth Mind-set' - positivity!
- ▶ Be positive about making mistakes - these help us to learn.
- ▶ Encourage children to challenge themselves.
- ▶ Encourage independence in personal tasks. Build fine motor skills through games, such as playdough, using tongs and threading.