



Rivermead EYFS Curriculum Overview

Rivermead Primary School Curriculum Overview

This overview outlines the main topic themes taught within this year's group. If you would like further detail regarding the content of each topic, please see each subject's Categorizing Knowledge document. For further information regarding the EYFS curriculum please e-mail your enquiry to: admin@rivermead.wokingham.sch.uk with the subject "Curriculum enquiry FAO EYFS Teaching team."

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Marvellous Me	Celebrations	Space/People who help us	Growing and change	Traditional Tales	Wonderful World
Big Question	What makes me unique?	Why do we celebrate?	What and where is Space?	How do we grow and change?	Where will a book take you?	How do we keep our World special?
	Anything to do with the child, their culture, background, the body, their favourite things, Black History - SPECIAL BOX	Harvest, Christmas, Diwali, remembrance, other festivals the children in the class celebrate.	Planets, space travel, explorers, who lives on space?	Plants, animals, children, babies, life cycles, food and healthy living	Traditional tales and mixed-up fairy tales.	Under the sea, local and different environments, recycling, minibeasts
Core Books	Super Duper You We are family Amazing Mommy, Mama and Me Worry Monster Handa's Surprise	Harvest- Little Red Hen Pumpkin Soup Eid- Proudest Blue Diwali- Chapati Moon The Nativity	Look Up Astro Girl Man on the Moon	Happy To be Me That's not a daffodil The Hungry Caterpillar Growing Frogs Jack and The Beanstalk	Three little pigs Goldilocks Little Red Riding Hood Gingerbread Man Little Red	If I were the World Number 7 Evergreen Street The mess that we made
	<u>Focus:</u>	<u>Focus:</u> Rhyming stories	<u>Focus:</u>	<u>Focus:</u> Facts- life cycles	<u>Focus:</u>	<u>Focus:</u> Poetry- rhyming

English Reading	Author/ illustrator/ page number/ page Recount: story retelling Repetitive stories Fill in the gaps Questioning? How, why	Beginning/ middle/ end Speaking & Listening/ performance based on the Nativity Questioning? When, who	What is a fact book? contents/ glossary/ index Poetry aliens- describing words Alternate endings to stories Questioning? What	Instructions Recount: how does it grow? Riddles?	Speaking & listening/ performance based on fairy tales Alternate Endings Characters: hot seating I can be an Author, writing own books	Making Posters- visual aid, facts, statements,
English Writing	Initial sounds/ CVC <u>Focus:</u> Diagrams Names Labels	Initial sounds/ CVC/ labelling <u>Focus:</u> Lists Labels Punctuation- Finger spaces	CVC/ captions <u>Focus:</u> Captions messages Story maps Simple sentences Punctuation- capital letters/ full stops.	Labelling/ simple sentences <u>Focus:</u> story map Simple sentences Simple connectives- and, but. Repetition for rhythm e.g. He walked and he walked	Simple sentences/ adjectives <u>Focus:</u> story map 5 part story- once upon a time, First, then, next Finally.... Happily ever after Characters- adjectives	Simple sentences/ <u>Focus:</u> more complex sentences Adverbs- luckily, unfortunately, fortunately
Maths White Rose	Match, sort and compare Talk about measures and patterns It's me – 1, 2, 3 Circle and triangles 1, 2, 3, 4, 5 Shapes with 4 sides		Alive in 5 Maths and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3D shapes		To 20 and beyond How many now Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections	
Science	Understanding Ourselves Naming parts of the body and exploring senses. Diet, exercise, hygiene and tooth decay	Everyday materials: Seasonal change experiencing and talking about seasons and weather	Light and sound - Explore shadows and listen to sounds outside and where they came from. Light box	Plants Growing beans/ potatoes/ herbs. Experiencing and talking about materials and changes	Earth & Space: Seasonal change experiencing and talking about seasons and weather	Living things and habitats Our environment, recycling, care of the world, care of flowers, animals

Computing	Take photos using ipad Me and my friends. Technology at home	E- Safety ipad drawing	Online safety and exploring Purple Mash	E-Safety Playing two player games?	Record themselves re-enacting a story	E- Safety Create a story-online
Art	Simple representations of family and themselves. Painting- Self portraits Andy Warhol- printing leaves/ veg	Learn about primary colours Pumpkin still life Jackson Pollock- splatter painting fireworks	Van Gogh- starry night	Still Life Drawing- daffodils Butterfly printing Matisse- snail	Kandinsky- circles	Henry Moore- clay minibeast
D&T	3D models using selections of materials	Making fruit kebabs/ fruit tasting	Creating space rockets/ buggies/ oxygen packs	Create a bird feeder	Gingerbread men cooking	Playdough/ clay minibeasts
Geography	Similarities and differences between their Homes & Africa	Seasonal change How does our year change?	Where do I live? Maps of the local area Different types of homes (Houses, flats etc.)	Plants/ animals/ humans. How do we change?	Seasonal change How does our year change?	Care and concern for living things and the natural world Recycling/ care of the environment
History	Why am I special? the World - significant events in their own experiences. Special Box	What is a celebration? People and Communities – understanding people’s different beliefs	Who has been up in Space? Famous people.	When I was a baby what could I do. What can I do now?		
PSHE	Settling in Golden rules Colour monster	Kapow- Self regulation: My feelings	Kapow- Building Relationships: special relationships	Kapow-Building relationships: my family and interests	Kapow: managing self: my well-being	Transitions New class
RE	Autumn 2 – What special occasions do people celebrate? To describe different life events and how they are celebrated. Harvest Festival	Hinduism & Christianity Diwali and Christmas		Christianity The Easter story What stories are important to people? To describe important stories and their meaning		How do we show kindness to others? To describe ways of showing kindness and say what is right or wrong

RSE	Autumn 1/2 - Settling in, Rules and Routines and Health and Self Care Family and Friendships – friendships, being kind and families Ongoing - Kind Hands and sharing Spring 1 - Jobs and Occupations					
Kapow music	Exploring Sound Vocal, body, instrumental, environment, Nature, African Drumming	Celebration music Diwali, Hannuka, Kwanzaa, Christmas	Music and Movement Action songs, beat, tempo, pitch, movement	Big Band Instrument, orchestra, beat, instruments, performance	Musical Stories Representing characters, story telling with actions	Celebrating music
PE	DIDI RUGBY *Co-ordination (footwork) *Static balance (one leg & seated)	DIDI RUGBY *Dynamic balance to agility: jumping and landing	Gymnastics	Dance	Team games	SPORTS DAY practice