



Rivermead EYFS Curriculum Overview

This overview outlines the main topic themes taught within this year group. If you would like further detail regarding the content of each topic please see each subject's Categorising Knowledge document. For further information regarding the EYFS curriculum please e-mail your enquiry to: admin@rivermead.wokingham.sch.uk with the subject "Curriculum enquiry FAO EYFS Teaching team"

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| | Marvellous Me | Celebrations | Space/People who help us | Growing and change | Traditional Tales | Dinosaurs/Wonderful World |
| Big Question | What makes me unique? | Why do we celebrate? | What and where is Space? | How do we grow and change? | Where will a book take you? | How is our world special? |
| | Anything to do with the child, their culture, background, the body, their favourite things, Black History - SPECIAL BOX | Harvest, Christmas, Diwali, remembrance, other festivals the children in the class celebrate. | Planets, space travel, explorers, who lives in space? | Plants, animals, children, babies, life cycles, food and healthy living | Traditional tales and mixed-up fairy tales. | Dinosaurs, rainforests, under the sea, minibeasts, local and different environments, recycling |
| Core Books | Super Duper You We are family Amazing Mommy, Mama and Me Worry Monster Handa's Surprise | Harvest- Little Red Hen Pumpkin Soup Eid- Proudest Blue Diwali- Chapati Moon The Nativity | Look Up Astro Girl Man on the Moon | Happy To be Me That's not a daffodil The Hungry Caterpillar Growing Frogs Jack and The Beanstalk | Three little pigs Goldilocks Little Red Riding Hood Gingerbread Man Little Red | Dinosaurs Love Underpants Mad about Minibeasts! |
| | <u>Focus:</u> Author/ illustrator/ page number/ page | <u>Focus:</u> Rhyming stories Beginning/ middle/ end | <u>Focus:</u> What is a fact book? contents/ glossary/ index | <u>Focus:</u> Facts- life cycles Instructions | <u>Focus:</u> Speaking & listening/ performance based on fairy tales | <u>Focus:</u> Poetry- rhyming |

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| English Reading | <p>Recount: story retelling</p> <p>Repetitive stories</p> <p>Fill in the gaps</p> <p>Questioning? How, why</p> | <p>Speaking & Listening/ performance based on the Nativity</p> <p>Questioning? When, who</p> | <p>Poetry aliens- describing words</p> <p>Alternate endings to stories</p> <p>Questioning? What</p> | <p>Recount: how does it grow?</p> <p>Riddles?</p> | <p>Alternate Endings</p> <p>Characters: hot seating</p> <p>I can be an Author, writing own books</p> | <p>Making Posters- visual aid, facts, statements,</p> |
| English Writing | <p>Initial sounds/ CVC</p> <p>Focus: Diagrams</p> <p>Names</p> <p>Labels</p> | <p>Initial sounds/ CVC/ labelling</p> <p>Focus: Lists</p> <p>Labels</p> <p>Punctuation- Finger spaces</p> | <p>CVC/ captions</p> <p>Focus: Captions</p> <p>messages</p> <p>Story maps</p> <p>Simple sentences</p> <p>Punctuation- capital letters/ full stops.</p> | <p>Labelling/ simple sentences</p> <p>Focus: story map</p> <p>Simple sentences</p> <p>Simple connectives- and, but.</p> <p>Repetition for rhythm e.g. He walked and he walked</p> | <p>Simple sentences/ adjectives</p> <p>Focus: story map</p> <p>5 part story- once upon a time, First, then, next</p> <p>Finally.... Happily ever after</p> <p>Characters- adjectives</p> | <p>Simple sentences/</p> <p>Focus: more complex sentences</p> <p>Adverbs- luckily, unfortunately, fortunately</p> |
| Maths White Rose | <p>Match, sort and compare</p> <p>Talk about measures and patterns</p> <p>It's me – 1, 2, 3</p> <p>Circle and triangles</p> <p>1, 2, 3, 4, 5</p> <p>Shapes with 4 sides</p> | | <p>Alive in 5</p> <p>Maths and capacity</p> <p>Growing 6, 7, 8</p> <p>Length, height and time</p> <p>Building 9 and 10</p> <p>Explore 3D shapes</p> | | <p>To 20 and beyond</p> <p>How many now</p> <p>Manipulate, compose and decompose</p> <p>Sharing and grouping</p> <p>Visualise, build and map</p> <p>Make connections</p> | |
| Science | <p>Understanding Ourselves Naming parts of the body and exploring senses. Diet, exercise, hygiene and tooth decay</p> | <p>Everyday materials: Seasonal change experiencing and talking about seasons and weather</p> | <p>Light and sound - Explore shadows and listen to sounds outside and where they came from. Light box</p> | <p>Plants Growing beans/ potatoes/ herbs. Experiencing and talking about materials and changes</p> | <p>Earth & Space: Seasonal change experiencing and talking about seasons and weather</p> | <p>Living things and habitats Our environment, recycling, care of the world, care of flowers, animals, comparison of dinosaurs habitats</p> |
| Computing | <p>Take photos using ipad</p> <p>Me and my friends.</p> <p>Technology at home</p> | <p>E- Safety</p> <p>ipad drawing</p> | <p>Online safety and exploring Purple Mash</p> <p>Bee-Bots</p> | <p>E-Safety</p> <p>Fact finding one the internet</p> | <p>Record themselves</p> <p>re-enacting a story</p> | <p>E- Safety</p> <p>Create a story using computers/devices</p> |

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| Art | Simple representations of family and themselves. Painting- Self portraits Andy Warhol- printing leaves/ veg | Learn about primary colours Pumpkin still life Jackson Pollock- splatter painting fireworks | Van Gogh- starry night | Still Life Drawing- daffodils Frida Kahlo Butterfly printing | Kandinsky- circles | Henry Moore- clay minibeast |
| D&T | Fruit tasting – Handas Surprise | Making Soup – Pumpkin Soup What design will I create? Making Salt dough decorations | Creating space rockets/ buggies/ oxygen packs | Create a recycled garden decoration | Gingerbread men cooking – Traditional tales | Skeleton models of dinosaurs using paper straw |
| Geography | Similarities and differences between their Homes & Africa | Seasonal change How does our year change? | Where do I live? Maps of the local area Different types of homes (Houses, flats etc.) | Plants/ animals/ humans. How do we change? | Seasonal change How does our year change? | Care and concern for living things and the natural world Recycling/ care of the environment |
| History | Why am I special? the World - significant events in their own experiences. Special Box | What is a celebration? People and Communities – understanding people’s different beliefs | Who has been up in Space? Famous people. | When I was a baby what could I do. What can I do now? | | Dinosaurs – why aren’t they here? Look at artefacts and evidence. |
| PSHE | Settling in Golden rules Colour monster | Kapow- Self regulation: My feelings | Kapow- Building Relationships: special relationships | Kapow-Building relationships: my family and interests | Kapow: managing self: my well-being | Transitions New class |
| RE | Autumn 2 – What special occasions do people celebrate? To describe different life events and how they are celebrated Harvest Festival | Hinduism & Christianity Diwali and Christmas Plus cohort specific festivals and celebrations | | Christianity The Easter story What stories are important to people? To describe important stories and their meaning | | How do we show kindness to others? To describe ways of showing kindness and say what is right or wrong |
| RSE | Autumn 1/2 - Settling in, Rules and Routines and Health and Self Care Family and Friendships – friendships, being kind and families Ongoing - Kind Hands and sharing Spring 1 - Jobs and Occupations | | | | | |
| Kapow music | Exploring Sound | Celebration music | Music and Movement | Big Band | Musical Stories | Celebrating music |

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| | Vocal, body, instrumental, environment, Nature, African Drumming | Diwali, Hannuka, Kwanzaa, Christmas | Action songs, beat, tempo, pitch, movement | Instrument, orchestra, beat, instruments, performance | Representing characters, story telling with actions | |
| PE | DIDI RUGBY *Co-ordination (footwork) *Static balance (one leg & seated) | DIDI RUGBY *Dynamic balance to agility: jumping and landing | Gymnastics | Dance | Team games | SPORTS DAY practice |
| Trips & Visitors | | Parent talk Diwali Parent talk Christmas | Trip to Post Box Parent talk People who help us | Trip to library Parents in World book day | | Trip to Discovery Centre- Bracknell |